

GCSE

150/02

ENGLISH
FOUNDATION TIER
PAPER 2

P.M. THURSDAY, 10 June 2010 2 hours

ADDITIONAL MATERIALS

Resource Material for use with Section A.

A 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Answer all questions in Sections A and B.

Write your answers in the separate answer book provided.

You are advised to spend your time as follows:

Section A – about 50 minutes

Section B

Q. B1 - about 35 minutes

Q. B2 – about 35 minutes

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks.

Section B (Writing): 40 marks.

The number of marks is given in brackets at the end of each question or part-question.

CJ*(S10-150-02) **Turn over.**

SECTION A: 40 marks

Answer all the following questions.

The Resource Material for use with Section A is an Outward Bound brochure, "Life's a Journey.

Enjoy the Ride".

The extract on the opposite page is an article by Rosemary Bennett, "Children need risk to thrive ...".

Look at the newspaper article, "Children need risk to thrive ..." on the opposite page.

- **A1.** List **ten** facts the article tells the reader about Simon Woodroffe. [10]
- **A2.** What are Simon Woodroffe's views about risk-taking and danger? [5]
- **A3.** What evidence does the article use to support the view that children are too protected from risk and danger? [5]

Now look at the pages from the Outward Bound brochure in the separate Resource Material.

A4. How does Outward Bound try to persuade readers that their courses will help to develop important skills and abilities in young people?

Write about:

- what is said;
- the choice of words and phrases;
- the use of photographs.

[10]

To answer the next question you will need to look at both texts.

A5. Give **five** examples **from each text** of personal qualities that are important for young people to have or to develop.

Organise your answer under the following headings:

• newspaper article;

• brochure.

Children need risk to thrive as adults, says Dragons' Den judge

We are in danger of creating a generation of children wrapped in cotton wool and afraid to take risks, a leading businessman has claimed. Simon Woodroffe, founder of the Yo! Sushi restaurant chain and a judge on the BBC show *Dragons' Den*, has argued that children must be exposed to more danger to help them to cope with the daily risk-taking required in the modern business world. He said that he was in despair when he heard that some schools were no longer taking pupils on challenging activities like canoeing or camping in case they injured themselves.

"My greatest fear is our children will grow up expecting to be looked after their whole lives. We need to encourage children to push themselves, to go beyond their limits, in order to build a nation of bold and confident people. We need them to become independent and self reliant."

Mr Woodroffe, 56, who was awarded the OBE in 2006, is patron of the Go4lt awards for schools, run by the Heads, Teachers and Industry (HTI) enterprise, to encourage qualities like sensible risk-taking, competitiveness and determination to succeed among pupils. The awards were launched last year in response to concerns of employers over the 'cotton-wool kids' culture.

HTI leaders were horrified at last year's Go4lt awards to discover that one of the winning schools was not allowed to attend because the local authority thought the journey to London would be too risky for the pupils.

There is increasing concern that health and safety is stifling schools. Some schools have banned traditional playground games such as conkers, snowball fights and cartwheeling. Some schools have even prohibited pupils from doing the backstroke in swimming lessons.

Mr Woodroffe said: "We need to expose ourselves to danger to build the muscles of self-protection. If you don't learn to protect yourself when you are young, you may end up in even more danger later on."

Mr Woodroffe left school at 16 with no qualifications, and spent 30 years in the entertainment business. He was a lighting technician for Led Zeppelin before he went on to help stage the Live Aid concert in 1985. He went into television shows with the BBC and Sky before setting up Yo! Sushi in 1997. A new venture to produce extreme sport videos in the 1990s was a flop. He said, however, that he had not been afraid to fail and neither should children. His latest business venture has been to open an international chain of hotels called 'Yotel'.

The Go4It awards will be presented tonight to schools which have developed a positive approach to risk. One winner is Langdale, a primary school in Cumbria, where pupils have just swum across Lake Windermere, and take geography lessons up mountains.

Meanwhile, the Children's Society has conducted a two-year inquiry about the pressure and restrictions on young people. It found that the average distance a nine-year-old girl is free to wander from her front door has been reduced from 840 metres in 1970 to 280 in 1997. The limit today appears to be the bottom of the garden, the charity said. It also found that today only 9% of primary school-age children make the journey from home to school on their own, compared to 80% in 1970.

Rosemary Bennett, The Times

SECTION B: 40 marks

Answer Question B1 and Question B2.

In this section you will be assessed for your writing skills, including the presentation of your work.

Take special care with handwriting, spelling, punctuation and layout.

Think about the purpose and audience for your writing.

A guide to the amount you should write is given with each question.

B1. The headteacher/principal of your school/college has proposed that all students should take part in a camping and outdoor activities week every year.

Write a letter to him/her giving your views on this proposal.

[20]

The quality of your writing is more important than its length. You should write about one to two pages in your answer book.

B2. Write an article for a teenage magazine about recent trends in either music, fashion or film.

If you wish, your article could cover more than one of these topics.

[20]

The quality of your writing is more important than its length. You should write about one to two pages in your answer book.



GCSE

150/02-A

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P.M. THURSDAY, 10 June 2010

Resource Material for use with Section A

CJ*(S10-0150-02A)

LIFE'S A JOURNEY. ENJOY THE RIDE! <u>ADVENTURE & CHALLENGE</u>



The Outward Bound Trust is an educational charity that uses outdoor experiences and challenges to help and develop young people. For over 65 years we've been inspiring thousands of young people to unlock their potential, raise their self-esteem, and prepare them to face their future with confidence.

We are famous for providing challenging outdoor adventure in the UK. We're proud that we've set the highest standards for safety while giving over a million people an experience that showed them the meaning of the greatest sentence in the English language, "I can."

Our expert instructors provide the chance to practise and refine new skills to help young people take more responsibility for themselves. Finally those skills are tested in the mountains or at sea as young people take control of their own expedition - and ultimately, of their own lives.

As Kurt Hahn, the Co-founder of Outward Bound, said more than 65 years ago, "We are all better than we know. If only we can be brought to realise this, we may never be prepared to settle for anything less".

"If you face your fears, your life will be better for it; and if you set your mind to it you can do things you had only dreamt of." DAVID SHUTT If we told you we could take a young person on an adventure, spend some quality time with them in an inspiring location, have lots of fun, and send them home and back into school or college with increased self-awareness, improved concentration, more enthusiasm to learn, more determination to succeed, and a greater sense of respect and compassion for others and the environment ... we guess you'd say, "Yes, please!"

HOW IT WORKS

What we do at The Outward Bound Trust is simple. We take young people on a journey – both physical and mental. We introduce them to new people and activities; we encourage them to review their progress; we help them to try new things in a safe and controlled environment; and we support them in finding out just how special they are.

Our impact is phenomenal.

Every young person discovers something personal to them, especially on expedition. All gain confidence and self-reliance and are exposed to life's most valuable lessons - taking responsibility for their choices, making personal judgements, and working together.

"If I ever come across something I think I can't do, I will just remember the course and how many things I have achieved here. It has set me up mentally for life."

ANYA DIABU

"Outward Bound gave me a chance to be really good at something for the first time." JESSICA TARPOR

"I had a go at everything; that's good enough for me."

ADAM BANNERSTOCK

Our courses are about young people pushing themselves beyond their expectations, achieving things that they never thought possible, and working together to meet new challenges. Trying things like canoeing, rock climbing and abseiling, or the high ropes course, helps them to better understand themselves, their abilities and how they can take advantage of the opportunities in their lives.





"With most of the young people, the first thing they shed is their isolation; the fear of not being in school groups soon gives way to strong bonds within their new groups. Confidence increases, friendships develop and they begin to open up more to other people's opinions."

EDWARD GRIESL

[Teacher, Cardinal Newman High School]

OUTWARD BOUND OFFERS:

- Personal challenge
- Genuine adventure
- The chance to develop effective team skills
- The chance to gain confidence to overcome new challenges
- The chance to increase self-awareness and personal responsibility
- Skills and experience for action-planning and goal-setting
- Lots of fun!

"I learnt to have confidence in everything I do, trusting my abilities and friends and overcoming my fears. I also learnt never to put myself down; I am strong, I am worth it!"

SHYLA SOHAIL

